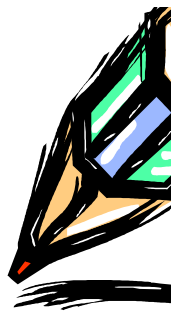


Sneak Peek of Ms. Tromp, Ms. Simone, and Ms. Garcia's

Sixth Grade Class

November Newsletter



Look for our newsletter at the beginning of every month with your child's homework. This newsletter is a great way to keep you informed about what we're doing in our classroom. This newsletter is written for parents *and* for students. By reading the newsletter, students will be able to keep track of upcoming projects, test dates, or special activities. As always, please email me if you have any questions; tromp@rsufsd.org

Guided Reading

Over the next month, students will participate in guided reading. Guided reading is an instructional approach that involves a teacher working with a small group of students who demonstrate similar reading behaviors and can all read similar levels of texts. The text is easy enough for students to read with the teacher's skillful support. The text offers challenges and opportunities for problem solving, but is easy enough for students to read with some fluency.

- The teacher works with a small group of students with similar needs.
- The teacher provides introductions to the text that support children's later attempts at problem solving.
- Each student reads the whole text or a unified part of the text.
- Readers figure out new words while reading for meaning.
- The teacher prompts, encourages, and confirms students' attempts at problem solving.
- The teacher and student engage in meaningful conversations about what they are reading.
- The teacher and student revisit the text to demonstrate and use a range of comprehension strategies.

Independent Reading

Over the next month, you will be reading at least two independent reading books within the classroom. You will be able to choose books from the classroom library, your home, the public library, or the bookstore.

We will be continuing to learn about literary devices and reading strategies to help us when reading fictional text. Therefore, your books may be chosen from the following categories:

- historical fiction
- science fiction
- fantasy
- realistic fiction

For the first book that you read, you will be completing a Book Review. This is a long-term project that will be drafted and completed during our Literacy Block.

The criteria for the requirement above will be distributed and reviewed.

In addition, you will be writing a reading response journal to record your thoughts as well as your application of the reading strategies/literary devices learned.

Social Studies

This month, we will continue our unit on Ancient Civilizations. Based on textual evidence, students will be able to answer the following essential questions: Were the pharaohs of ancient Egypt oppressive or great leaders? Were the pharaohs of ancient Egypt wise investors or wasteful spenders?

NYC Trip: November 15th - The Met collection of ancient Egyptian art consists of approximately 26,000 objects of artistic, historical, and cultural importance, dating from the Paleolithic to the Roman period (ca. 300,000 B.C.–A.D. 4th century). More than half of the collection is derived from the Museum's 35 years of archaeological work in Egypt, initiated in 1906 in response to increasing Western interest in the culture of ancient Egypt.

Egyptian Market Research Project: As part of our study of Ancient Egypt, students will research an aspect of the culture that is of most interest to them and present the information in a Google Slide presentation.

Students will be creating and trading their goods, while others will travel to stations set up around the gym during our Egyptian Market event. This event will not be held until December.

*Volunteers Needed-packets will be distributed and sent home when time permits

Science

This month, students will be learning about **Solids, Liquids, and Gases**. We will be investigating states of matter, changes of state, and gas behavior. Students will be able to:

- Apply scientific principles to describe the motions of particles in a solid
- Construct a scientific explanation based on evidence to describe what happens to a substance during changes between solid and liquid
- Develop and use models to explain how pressure and volume of a gas are related

Students will continuously engage in hands-on learning in the STREAM Lab.

Math

This month, students will continue to utilize previous experiences solving problems involving multiplicative comparisons as a conceptual foundation for understanding ratios as a multiplicative comparison of two or more numbers used in quantities or measurements.

Students will be able to develop fluidity in using multiple forms of ratio language and ratio notation. Students will construct viable arguments and communicate reasoning about ratio equivalence as they solve ratio problems in real world contexts.

Due Dates for Long Term Assignments

The **Book Review** must be completed by **Monday, November 13th**.

Egyptian Market Research Project must be completed by **December 8th**.

Reading Responses (Journal Prompts)- One/week

Important Dates

- ❖ Superintendent's Conference Day: School Closed for Students: November 7th
- ❖ Veteran's Day, No School: November 10th
- ❖ NYC Trip: November 15th Bus Leaves: 7:30 AM
- ❖ Thanksgiving Feast: November 21st (in school)
- ❖ School Closed for Thanksgiving Recess: November 22nd-24th

Reminders

*Articles of the Week are due every Wednesday
(Pacing guide posted on Google Classroom)

*Every Friday, students receive a graded packet of assignments. This must be signed and returned to class by the following Monday. Corrections are recommended, but not mandatory unless otherwise specified on the packet.

*For additional information, please visit our class website below, also accessible through Remsenburg-Speonk Elementary School's homepage

<http://caliendo6.weebly.com/>

