**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_**

 **Comparing Characters Essay Requirements**

**Instructions**:

* Write an essay comparing characters from two of the novels read this month. (One character from your Class Novel and one character from your IR book)
* You will be choosing one trait that both characters share **or** one trait for each character that show they have opposite personalities.
* You will describe how each character portrays (shows) that trait throughout the story with specific examples from the text.
* Use the guidelines below to help you write each portion of the essay (introduction, body, and conclusion)

 **Heading**:

* Name/Date
* Title of your essay: Comparing Characters Essay

**Introduction Paragraph**:

* titles and authors of both novels
* topic sentence (Be sure to include the names of the characters you are comparing)
* **brief** summary of each novel (three sentences maximum)

**Body Paragraph**:

|  |  |
| --- | --- |
| If your characters are **similar**: | If your characters are **different**: |
| * sentence stating the character trait that both characters share (i.e. energetic)
* detailed description of **one** action/thought of the **first** character that demonstrates his/her trait
* detailed description of **one** action/thought of the **second** character that demonstrates his/her trait
 | * sentence stating the character traits that describes how the characters are opposite (i.e. brave versus timid)
* detailed description of **one** action/thought of the **first** character that demonstrates his/her trait
* detailed description of **one** action/thought of the **second** character that demonstrates his/her trait
 |

**Conclusion Paragraph**:

* sentence restating (rewriting) the topic sentence in **different** words
* two to three sentences explaining how **you** relate to the character’s trait in the story

**Grammar and Spelling Checklist:**

Remember: Spelling and grammar count!

* **Capitalize** the **title** of the novel.
* **Underline** the **title** of the novel NOT the author.
* Place a **period** at the **end** of each **sentence**.
* **Begin** each sentence with a **capital** letter.
* **Capitalize** the **names** of people and places.
* Correctly spell the “**non-negotiables” (there/their/they’re, your/you’re, to/too/two, it’s/its).**

**I checked my work before handing it in to the teacher and carefully completed the above grammar/spelling checklist.**

**Student Signature:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**